

**EPID/CPH 696A: EPIDEMIOLOGY SEMINAR
FALL, 2008
COURSE SYLLABUS**

TIME: Wednesdays, 12-12:50
LOCATION: Drachman A-114
COURSE DIRECTOR: Robin Harris, Ph.D., M.P.H.
Office: Drachman Bldg, Room A234
Telephone: 626-5357
E-mail: rbharris@u.arizona.edu
Office hours: After class and by appointment

COURSE DESCRIPTION

This is a graduate level seminar course which consists of presentations given by diverse speakers on a range of topics that may not be available through other courses. This is also the forum in which MS and PhD Epi students will present their results.

COURSE PREREQUISITES:

This course is restricted to graduate students in health related fields including public health, medicine, and the biological or social sciences.

COURSE OBJECTIVES

At the end of the course students will:

1. Have an increased understanding of the range of epidemiological research being conducted within Arizona
2. Be able to evaluate current issues affecting epidemiological research.

COURSE FORMAT

The spring semester will be a series of seminars by outside speakers and faculty and students from the Epidemiology Program at the Mel and Enid Zuckerman College of Public Health. Topics may include research methodologies; research ethics; the results of research and issues in specific areas; issues in study management; practical issues of a research career.

COURSE REQUIREMENTS AND EVALUATION

Each student is expected and encouraged to participate in the discussions. Participation will be based on attendance and contribution to the class on a regular basis.

Pass-Fail Grading. Attendance will be taken at each class. Students must attend and participate in at least 11 sessions to receive a grade of P. If a student cannot attend a seminar session, substitution with another seminar may be appropriate. The student must discuss this option with the course instructor for prior approval and the student will be asked to provide documentation of attendance at the seminar and a one-page.

OTHER INFORMATION

All students should be familiar with and follow University policies that address academic integrity, classroom behavior and grievances. Information on these issues are available at the following web-sites.

Academic Integrity: Students are expected to abide by the University of Arizona Code of Academic Integrity found at <http://w3.arizona.edu/~studpubs/policies/cacaint.htm>.

Classroom Behavior: (Statement of expected behavior and respectful exchange of ideas)
Students are expected to be familiar with the UA Policy on Disruptive Behavior in an Instructional Setting found at http://hr2.hr.arizona.edu/dos/pol_disrupt.htm and the Policy on Threatening Behavior by Students found at http://hr2.hr.arizona.edu/dos/pol_threat.htm.

COPH Grievance Policy: College of Public Health students who believe they have been subjected to unfair treatment in the administration of academic policies may seek resolution of their complaints through the College of Public Health Grievance Process found at http://w3.publichealth.arizona.edu/newcoph/students/3_greivance.htm

Disability Accommodation: Students who are registered with the Disability Resource Center must submit appropriate documentation to the instructor if they are requesting reasonable accommodations: <http://drc.arizona.edu/instructor/syllabus-statement.shtml>

Syllabus Changes: Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate.

EPID/CPH 696A: SEMINAR – EPIDEMIOLOGY PROGRAM
FALL 2008
Drachman A-114: Wednesdays, 12:12:50
Schedule

Date	Speaker	Title
August 27 th	All Faculty	EPI & Biostat Student-Faculty Gathering
September 3 rd	Robert Greenes, PhD Professor of Biostatistics Bioinformatics Center, Arizona State University	'Biomedical Informatics and Public Health'
September 10 th	Betsy Wertheim, MS	"Physical Activity as a Determinant of Fecal Bile Acid Levels" – MS Epi presentation
September 17 th	Dan Beauchamp, PhD Dept of Health Policy & Management, State University of New York School of Public Health	"Public Health As Social Justice in A Divided Democracy"
September 24 th	Chris Wendel /Mary Clouser Epi PhD students	"Barriers to Self Monitoring of Blood Glucose in Southwestern Hispanic and non-Hispanic White Insulin-Treated Type 2 Diabetics" "Effect of Non-Steroidal Anti-Inflammatory Drugs on Non- melanoma Skin Cancer Incidence in the SKICAP-AK Trial"
October 1 st	Michael Trujillo	"Indian Health Care from the 30,000 Ft. Level: A Perspective of Issues and Politics"
October 8 th	Nicole Wright/Guanglin Wu Epi PhD students	
October 15 th	Dr. Xiaohui Zhang , Chief Scientist, Scientific Technologies Corporation	Through Information Technologies Supporting Infectious Disease Surveillance in China
October 22 nd	<i>Janet Rothers/Claire Venker</i> <i>Epi PhD Students</i>	
October 29 th	Lawrence Mayer, MD, MPH Professor of Biostatistics, ASU & Johns Hopkins	<i>Epi and Biostat issues in the development of Biomarkers</i>
November 5 th	TBD	COPH – seminar
November 12 th	John Galgiani, MD and Kacey Ernst, PhD	Valley Fever Symposium
November 19 th	Eugene Declercq	"Is a High Rate of Cesarean Section Births a Public Health Problem for the United States?"
November 26 th	Jane Mohler, RN, PhD	
December 3 rd	TBD	COPH - seminar
December 10 th	Margaret Kurzius- Spencer/Rachel Wilhite PhD Students	