



**Mel and Enid Zuckerman College of Public Health  
University of Arizona**

**SYLLABUS  
Environmental and Occupational Health Seminar  
CPH 696r  
Fall 2008**

**Time:** Wednesday 12:00-1:00 pm

**Location:** Drachman Hall, Room A112

**Credit Hours:** 1 unit

**Instructor:** Wayne Peate, MD, MPH ([peate@email.arizona.edu](mailto:peate@email.arizona.edu))

**Office Hours:** By appointment

**Teaching Assistant:** n/a

**TA Office Hours:** n/a

**Course Description:** The seminar course is designed to promote critical thinking among students regarding current topics in environmental health, industrial hygiene, and public health, in general. The course will meet weekly, alternating between the MEZCOPH 7 seminar sessions and EOH-specific seminar sessions.

**Course Prerequisites:** NONE

**Course Learning Objectives:** This course will promote critical thinking and evaluation of current topics in environmental health and industrial hygiene through participation in scheduled seminar lectures, field trips and assigned learning modules. Further, the seminar will provide networking opportunities for prospective employers, colleagues, students and faculty. This is a 1 credit course that will be offered every Fall semester. Students will meet 15 times for a total of 15 hours. Sessions may include field trips which may extend beyond the weekly one-hour time commitment: this time will be counted toward the 15 hour time commitment for this class. For example, a three hour field trip will count for 3 of the 15 required hours for this seminar. The first and third Wednesday of each month, seminar participants will attend the MEZCOPH scholar series seminar and sign in to receive credit. The other Wednesdays, meetings will focus on specific EOH topics, with guest speakers, student presentations, and article reviews.

**Course Notes:** No notes are provided.

**Recommended Texts/Readings:** Recommended readings and learning modules will be provided and available on the D2L website at least one week prior to seminar meetings.

**Course Requirements:** Attend at least 15 seminars and ask the speakers insightful questions. Be able to summarize, review and critique seminar topics and identify key elements in the presentation, where applicable (i.e., introduction/problem identification; objectives/goals; hypothesis; method/study approach; results; conclusions). Make professional contacts. It is the responsibility of the student to sign in on the sign-up sheet at the beginning of each seminar session.

**Grading/Student Evaluation** is based on attendance, punctuality and participation.

**Course Schedule:**

<b>Date</b>	<b>Seminar/assignment</b>	<b>Speaker/Topic</b>	<b>Location</b>
Aug. 27	EOH seminar	Introductions Dr. Burgess “Writing a Research Proposal”	Room A112 Drachman
Sept. 3	MEZCOPH seminar	EPIBIO Dr. Greenes “Biomedical Informatics and Public Health	Room A114 Drachman
Sept. 10	EOH seminar	Sally Littau/ Margaret Kurzius-Spencer “Good Laboratory Practice”	Room A112 Drachman
Sept. 17	MEZCOPH seminar	CEP Dr. Beauchamp “Public Health as Social Justice in a Divided Democracy	Room A114 Drachman
Sept. 24	EOH seminar	Jon Spencer, AZ Geological Survey "Radioactive radon gas - a natural geologic hazard that no one can completely avoid"	Room A112 Drachman
Oct. 1	MEZCOPH seminar	Dr. Trujillo “Indian Health Care from the 30,000 ft. Level: A Perspective of Issues and Politics”	Room A114 Drachman
Oct. 8	EOH seminar	Karen Lunda, MS, PT “Suck in the gut: Core strength and flexibility injury prevention intervention”	Room A112 Drachman
Oct. 15	MEZCOPH seminar	EPIBIO-TBA	Room A114 Drachman
Oct. 22	EOH seminar	Gerry Bates, PhD, Ed Nied, MS: “Bugs and drugs: Infectious disease control strategies.”	Room A112 Drachman
Oct. 29	EOH seminar	TBA (APHA Meeting)	APHA or alternate activity
Nov. 5	MEZCOPH seminar	CEP Ms. Yrun TBA	Room A114 Drachman
Nov. 12	Field Trip***	Dr. Peate “Enter the dragon: Field trip to Public Safety Academy” – Hours TBA	Room A112 Drachman
Nov. 19	MEZCOPH seminar	Dr. Declercq “Is a High Rate of Cesarean Section Births a Public Health Problem for the United States?”	Room A114 Drachman
Nov. 26	Thanksgiving		Room A112 Drachman
Dec. 3	MEZCOPH seminar	CEP	Room A114 Drachman
Dec. 10	EOH Seminar	TBA	Room A112 Drachman

\*\*\*Field trip participation substitutes for 3 seminar sessions.

**Class Attendance/Participation:** Students are required to attend all classes. Failure to attend at least 12 seminar-hours means non-completion or failure of the course. Holidays and special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students will be honored.

**Communications:** You are responsible for reading emails sent to your UA account from your professor and the announcements that are placed on the course web site. Information about readings, news events, your grades, assignments and other course related topics will be communicated to you with these electronic methods. The official policy can be found at:  
<http://www.registrar.arizona.edu/emailpolicy.htm>

**Disability Accommodation:** If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Resources (621-3268; [drc.arizona.edu](http://drc.arizona.edu)) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations. The official policy can be found at:  
<http://catalog.arizona.edu/2008%2D09/policies/disability.htm>

**Academic Integrity:** All UA students are responsible for upholding the University of Arizona Code of Academic Integrity, available through the office of the Dean of Students and online: The official policy found at:  
<http://dos.web.arizona.edu/uapolicies/scc5308abcd.html> and  
<http://dos.web.arizona.edu/uapolicies/cai1.html>.

**Classroom Behavior:** (Statement of expected behavior and respectful exchange of ideas)  
Students are expected to be familiar with the UA Policy on Disruptive Behavior in an Instructional Setting found at <http://web.arizona.edu/~policy/disruptive.pdf> and the Policy on Threatening Behavior by Students found at <http://web.arizona.edu/~policy/threatening.pdf>

**Grievance Policy:** Should a student feel he or she has been treated unfairly, there are a number of resources available. With few exceptions, students should first attempt to resolve difficulties informally by bringing those concerns directly to the person responsible for the action, or with the student's graduate advisor, Assistant Dean for Student and Alumni Affairs, department head, or the immediate supervisor of the person responsible for the action. If the problem cannot be resolved informally, the student may file a formal grievance using the [Graduate College Grievance Policy](#) found at <http://grad.arizona.edu/catalog/policies/academic-policies/grievance-policy>

**Grade Appeal Policy:** <http://catalog.arizona.edu/2008%2D09/policies/gradappeal.htm>

**Syllabus Changes:** Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate.