



THE UNIVERSITY OF ARIZONA

Mel & Enid Zuckerman
College of Public Health

**Mel and Enid Zuckerman College of Public Health
University of Arizona**

HPS 682 Women and Children's Health Policy

Catalog Description: This course will focus on maternal and child health programs, problems and policies with a public health perspective. It gives an historical account of roles played by government at various levels with assessment of health and policy development for mothers and children. The students will become acquainted with the programs, policies and future issues concerning family planning, maternal and infant health, preschool, school-age and adolescent health. Students will also be introduced to policy issues on disparities in minorities' health, women's health, children with special health care needs, nutrition and international health of mothers and children. Students will be imparted necessary skills for evaluation, planning and monitoring of maternal and child health programs and policies. (3 units)

Course Topics:

- MCH Policy Analysis
- Early Child Care and Education
- Nutrition
- Child Mental Health
- Family Violence
- Reproductive Health

Learning Outcomes (Competencies Obtained): Upon completion of this course students will be able to:

1. Evaluate and present issues that would be appropriate for developing healthy childcare policies.
2. Evaluate how national policies and programs affect maternal and child health.
3. Communicate public health science to diverse stakeholders, including individuals at all levels of health literacy, for purposes of influencing behavior and policies.
4. Describe MCH populations and provide examples of MCH programs, including Title V programs.
5. Use data to identify issues related to the health status of a particular MCH population group and use these to develop or evaluate policy.
6. Present and discuss a rationale for policies and programs that is grounded in research and addresses the information needs of different audiences.
7. Share thoughts, ideas, and feelings effectively and with cultural and linguistic proficiency in discussions, meetings, and presentations with individuals and diverse groups.
8. Demonstrate the ability to communicate clearly through effective presentations and written scholarship about MCH populations, issues, and/or services.
9. Summarize complex information appropriately for a variety of audiences and contexts.