The Mel and Enid Zuckerman College of Public Health is committed to meeting the Council on Education for Public Health accreditation criteria, ensuring that the Bachelor of Science (BS) with a Major in Public Health addresses General Curriculum and Foundational Domains, Competencies, Cumulative and Experiential Activities, and Cross Cutting Concepts.

1. **Public Health Bachelor’s Degree General Curriculum Domains**
   - Foundations of scientific knowledge, including the biological and life sciences and the concepts of health and disease
   - Foundations of social and behavioral sciences
   - Basic statistics
   - Humanities/Fine Arts: Introduction to the humanities/fine arts

2. **Public Health Bachelor’s Degree Foundational Domains**
   - The history and philosophy of public health as well as its core values, concepts and functions across the globe and in society
   - The basic concepts, methods and tools of public health data collection, use and analysis and why evidence-based approaches are an essential part of public health practice
   - The concepts of population health, and the basic processes, approaches and interventions that identify and address the major health-related needs and concerns of populations
   - The underlying science of human health and disease, including opportunities for promoting and protecting health across the life course
   - The socioeconomic, behavioral, biological, environmental and other factors that impact human health and contribute to health disparities
   - The fundamental concepts and features of project implementation, including planning, assessment and evaluation
   - The fundamental characteristics and organizational structures of the US health system as well as the differences between systems in other countries
   - Basic concepts of legal, ethical, economic and regulatory dimensions of health care and public health policy and the roles, influences and responsibilities of the different agencies and branches of government
   - Basic concepts of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology

3. **Public Health Bachelor’s Degree Foundational Competencies**
   - The ability to communicate public health information, in both oral and written forms, through a variety of media and to diverse audiences
   - The ability to locate, use, evaluate and synthesize public health information
4. **Public Health Bachelor’s Degree Cumulative and Experiential Activities**
   - Students have opportunities to integrate, synthesize and apply knowledge through cumulative and experiential activities. All students complete a cumulative, integrative and scholarly or applied experience or inquiry project that serves as a capstone to the education experience.

5. **Public Health Bachelor’s Degree Cross-Cutting Concepts and Experiences**
   - Advocacy for protection and promotion of the public’s health at all levels of society
   - Community dynamics
   - Critical thinking and creativity
   - Cultural contexts in which public health professionals work
   - Ethical decision making as related to self and society
   - Independent work and a personal work ethic
   - Networking
   - Organizational dynamics
   - Professionalism
   - Research methods
   - Systems thinking
   - Teamwork and leadership