

Mel & Enid Zuckerman College of Public Health

Mission, Goals and Objectives

The Mel and Enid Zuckerman College of Public Health is dedicated to promoting the health of communities in the southwest and globally with an emphasis on achieving health equity through excellence in education, research & service.

Instructional	
Instructional Goal 1 To recruit and develop a diverse and robust academic community.	Objective 1.1 Increase the number of applicants to our graduate degree programs at a rate comparable to annual increase in number of applicants to SOPHAS pool.
	Objective 1.2 33% of applicants, 33% accepted, and 33% matriculated students will be from the Southwest.
	Objective 1.3 At the graduate level, ensure that 40% of applicants, accepted, and matriculated students will represent a diversity of racial and ethnic groups, as measured by underrepresented US minorities and international students.
	Objective 1.4 In each Section, increase the percentage of accepted students who matriculate.
	Objective 1.5 Increase the percentage of matriculated students who have an entry GPA of ≥ 3.25 .
	Objective 1.6 Annually review Instructional Goal 1 objectives and develop yearly recruitment plan based on past year performance.
Instructional Goal 2 To educate individuals for successful public health professional, research and academic careers.	Objective 2.1 Ensure 67% of students participate in experiential/applied learning opportunities beyond internships, theses and dissertations as measured by the number of students who take field-based courses, laboratories, service learning courses, and participate in experiential activities within courses and independent studies prior to graduation.
	Objective 2.2 Ensure 67% of all students work with community-based programs prior to graduation.

	<p>Objective 2.3</p> <p>Ensure 33% of MPH students are involved with research teams prior to graduation.</p> <p>Objective 2.4</p> <p>Ensure 33% of public health graduate students are involved in public health instruction prior to graduation.</p> <p>Objective 2.5</p> <p>Ensure that each section reviews their academic programs identifying their strengths and weaknesses and including how they addressed their academic programs' learning competencies. Reviews will be performed at 3 year intervals.</p>
<p>Instructional Goal 3</p> <p>Foster the success of our students.</p>	<p>Objective 3.1</p> <p>Graduate 85% of all graduate students within the allowable time to degree, as determined by the UA Graduate College.</p> <p>Objective 3.2</p> <p>Ensure 25% of graduate students present at established professional meetings and conferences (not including internship conference) prior to graduation.</p> <p>Objective 3.3</p> <p>Ensure 67% of students are members of public health professional organizations prior to graduation.</p> <p>Objective 3.4</p> <p>Ensure 33% of students provide extramural service to community organizations prior to graduation.</p> <p>Objective 3.5</p> <p>Ensure 67% of MS and doctoral students are authors or coauthors of peer reviewed papers prior to graduation.</p> <p>Objective 3.6</p> <p>Ensure 33% of MPH students are authors or coauthors of peer reviewed or non peer reviewed scholarly work prior to graduation.</p> <p>Objective 3.7</p> <p>Provide and maintain opportunities for students to develop leadership skills through membership on internal and external committees, clubs and events.</p> <p>Objective 3.8</p> <p>Provide leadership training for student leaders through courses, short-term workshops, and special leadership development events.</p>

	<p>Objective 3.9</p> <p>Ensure 67% of graduate students are funded through assistantships, scholarships, and grants prior to graduation.</p>
	<p>Objective 3.10</p> <p>Ensure 33% of graduate students apply for external funding awards, (meeting support scholarships, scholarships, fellowships, etc.) prior to graduation.</p>
<p>Organizational</p>	
<p>Organizational Goal 1</p> <p>To actively maintain a stable, fair and equitable organization that supports the programs, practice and policies of MEZCOPH.</p>	<p>Objective 1.1</p> <p>Shared governance is carried out in accordance with MEZCOPH bylaws through the establishment of the following standing committees: Faculty Assembly, AP Assembly, Staff Committee, and Diversity Committee.</p>
	<p>Objective 1.2</p> <p>Ensure that students, faculty, appointed/administrative personnel and staff are members of standing MEZCOPH committees as designated in College bylaws.</p>
	<p>Objective 1.3</p> <p>All faculty searches will have documented evidence of efforts to obtain a diverse pool of applicants.</p>
	<p>Objective 1.4</p> <p>Continuously evaluate diversity of MEZCOPH faculty, appointed and/or administrative personnel and staff.</p>
<p>Organizational Goal 2</p> <p>To continually expand the resources of MEZCOPH.</p>	<p>Objective 2.1</p> <p>Increase the number of donors by 15% each year.</p>
	<p>Objective 2.2</p> <p>Increase state funding by a minimum of three million dollars by fiscal year 2010.</p>
	<p>Objective 2.3</p> <p>College expenditure per student will be at least fifteen thousand dollars by July 1, 2010.</p>
	<p>Objective 2.4</p> <p>Increase research and teaching space square footage by 50% by fiscal year 2012.</p>
	<p>Objective 2.5</p> <p>Income from private sources will be at least two million dollars per year.</p>

Research

<p>Research Goal</p> <p>To conduct and disseminate research with an emphasis on diverse populations and the Southwest.</p>	<p>Objective 1.1</p> <p>At least 80% of tenured, tenure-eligible, and non-tenure eligible faculty will be principal investigators on at least one grant or contract annually.</p>
	<p>Objective 1.2</p> <p>At least 50% of grants or contracts focus on health disparities, diverse populations (Hispanics, American Indians, rural under-served), or the Southwest (Arizona, New Mexico, Colorado, and Texas).</p>
	<p>Objective 1.3</p> <p>Tenured, tenure-eligible, and non-tenure eligible faculty will publish, on average, three peer-reviewed articles per year.</p>
	<p>Objective 1.4</p> <p>Annually, at least 50% of funded projects will involve one or more student participants.</p>
	<p>Objective 1.5</p> <p>Annually, at least 30% of publications (articles, books, monographs, presentations) will include one or more student authors.</p>

Service

<p>Service Goal</p> <p>To advance community engagement, practice and service in public health.</p>	<p>Objective 1.1</p> <p>Ensure that no fewer than 50% of faculty and academic professionals are involved in community outreach, practice and service activities that focus on four categories: eliminating health disparities, building and strengthening collaborations, targeting Arizona Healthy People 2010 goals and Public Health Preparedness.</p>
	<p>Objective 1.2</p> <p>Ensure that no fewer than 75% of the MPH student internships are community-based and focused on community outreach, practice and service activities that emphasize eliminating health disparities, building and strengthening collaborations, targeting AZ Healthy People 2010 goals & Public Health Preparedness.</p>
	<p>Objective 1.3.</p> <p>Geographic Reach:</p> <ul style="list-style-type: none"> a. Maintain engagement, practice and service presence in all 15 counties at least at 2006 levels. b. Increase engagement, practice and service presence in Maricopa, La Paz, Yavapai and Mohave Counties.
	<p>Objective 1.4</p> <p>Ensure that no fewer than 50% of faculty and academic professionals are involved in the delivery of workforce development/continuing education activities to diverse audiences.</p>