

Mel & Enid Zuckerman College of Public Health

Mission, Goals and Objectives

The Mel and Enid Zuckerman College of Public Health is dedicated to promoting the health and wellness of individuals and communities in the southwest and globally with an emphasis on achieving health equity through excellence in education, research & service.

| Instructional | |
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| Instructional Goal 1: Recruit and Matriculate an Ethnically, Geographically, Socioeconomically and Academically Diverse and Qualified Student Body | Objective 1.1 Scope of recruitment activities to reach diverse and qualified prospective students |
| | Objective 1.2 Diversity of applied, admitted and students who matriculate |
| Instructional Goal 2: Educate Individuals for Successful Public Health Professional, Research and Academic Careers | Objective 2.1 Number of experiential/applied learning opportunities of/for students in addition to internships, theses and dissertations. |
| | Objective 2.2 Percent of students who work with community-based programs prior to graduation |
| | Objective 2.3 Percent of MPH students involved with research teams prior to graduation |
| | Objective 2.4 Percent of graduate students' involvement in public health instruction prior to graduation |
| | Objective 2.5 Percent of students who have made professional presentations at conferences, community meetings, poster sessions, campus events, etc. |
| | Objective 2.6 Percent of students who have authored or co-authored peer reviewed or non-peer reviewed scholarly work |

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| Instructional Goal 3: Foster the success of our students. | Objective 3.1 Ratings of student support provided by the Office of Student Services and Alumni Affairs (in person programs) or the Office of Academic Affairs (online programs) |
| | Objective 3.2 Number of opportunities for students to develop leadership skills through membership/participation on internal and external committees, clubs and events. |
| | Objective 3.3 Number of leadership training opportunities |
| | Objective 3.4 Percentage of students who have been awarded assistantships, scholarships, and grants through the college/University |
| Instructional Goal 4: Provide Well-Trained and Qualified Course Instructors | Objective 4.1 Percent of faculty members who have received training on current teaching techniques and technologies available at the University during the past 2 years |
| | Objective 4.2 Percent of courses that have instructor and course effectiveness scores greater than average of peer courses. |
| | Objective 4.3 Number of teaching workshops within the college |
| | Objective 4.4 Number instructors/courses that were identified as outstanding or needing remediation in response to Peer evaluations. |

Research

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| <p>Research Goal 1:</p> <p>To have externally funded grants and contracts (with MEZCOPH PI) that will average at least \$250,000 annually per TE/T faculty member.</p> | <p>Objective 1.1</p> <p>Expenditures on externally funded grants & contracts (with MEZCOPH PI) will average at least \$250,000 annually per TE/T faculty member</p> |
| <p>Research Goal 2:</p> <p>Have faculty engaged in externally funded research.</p> | <p>Objective 2.1</p> <p>Primary faculty (at least half-time) will, on average, be externally funded for at least 30% time for research, training and/or other scholarly activity.</p> |
| <p>Research Goal 3:</p> <p>Have a faculty that is actively publishing in academic journals.</p> | <p>Objective 3.1</p> <p>Tenured and tenure-track faculty will publish on average at least three peer-reviewed article per year.</p> |
| <p>Research Goal 4:</p> <p>Have students actively participate in research projects.</p> | <p>Objective 4.1</p> <p>At graduation, at least two-thirds of our students will have participated in a research project (outside of the classroom).</p> |

Service

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| <p>Service Goal 1:</p> <p>Have faculty and staff involved in community engagement, outreach, practice and service activities.</p> | <p>Objective 1.1</p> <p>Ensure that no fewer than 75% of faculty and staff are involved in community engagement, outreach, practice and service activities that focus on eliminating health disparities, building/and strengthening collaborations, targeting Health People 2020 goals and Public Health Preparedness.</p> |
| <p>Service Goal 2:</p> <p>Have undergraduate public health and MPH student internships that are community-based.</p> | <p>Objective 2.1</p> <p>Ensure that no fewer than 75% of the undergraduate public health and MPH student internships are community-based and focused on community outreach, practice and service activities that emphasize eliminating health disparities, building</p> |
| <p>Service Goal 3:</p> <p>Provide workforce development/continuing education activities.</p> | <p>Objective 3.1</p> <p>Ensure that no fewer than 40% of faculty and staff are involved in the delivery of workforce development/continuing education activities to diverse audiences.</p> |

Diversity and Inclusive Excellence

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| <p>Diversity Goal 1: Develop and sustain a diverse and robust academic community.</p> | <p>Objective 1.1 42.5% of undergraduates will be underrepresented minorities (7.5%, 5.0% and 30% for African Americans, Native Americans and Latinx, respectively)</p> |
| | <p>Objective 1.2 37% of graduate students will be underrepresented minorities (5.0%, 7.0% and 25% for African Americans, Native Americans and Latinx, respectively)</p> |
| | <p>Objective 1.3 20% of faculty will be underrepresented minorities (3.0%, 2.0% and 15% for African Americans, Native Americans and Latinx, respectively)</p> |
| | <p>Objective 1.4 MEZCOPH will rank as number one across ASPPH schools in the US for Native American undergraduates, graduate students, and faculty.</p> |
| | <p>Objective 1.5 MEZCOPH will rank as number one across ASPPH schools in the continental US for Latinx undergraduates, graduate students, and faculty.</p> |
| <p>Diversity Goal 2: Actively maintain a stable, fair and equitable organization that supports the programs, practice and policies of MEZCOPH.</p> | <p>Objective 2.1 Shared governance and carried out in accordance with MEZCOPH bylaws through the establishment of the following standing committees: Faculty Assembly, Executive Council and the Committee on Inclusion and Equity (CIE).</p> |
| | <p>Objective 2.2 Development of CIE subcommittees to support the work of the CIE in the following areas: data and evaluation, professionalism, mission and teaching, research and service.</p> |
| <p>Diversity Goal 3: Stand as a model of equity and inclusion by creating a scholarly community that understands values and respects all individuals so students, faculty and staff can achieve their full potential as public health leaders.</p> | <p>Objective 3.1 All faculty searches will have documented evidence of efforts to obtain a diverse pool of applicants.</p> |
| | <p>Objective 3.2 Continuously review and monitor the diversity of MEZCOPH faculty, and staff.</p> |