



THE UNIVERSITY OF ARIZONA

Mel & Enid Zuckerman
College of Public Health





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Mel & Enid Zuckerman College of Public Health

College Mission

The Mel and Enid Zuckerman College of Public Health is dedicated to promoting the health and wellness of individuals and communities in the southwest and globally with an emphasis on achieving health equity through excellence in education, research & service.

Global Mission

Provide meaningful applied global educational opportunities to equip students with the skills and tools necessary to become globally minded and culturally competent public health professionals capable of addressing any global public health challenge.



Global Vision

Educating the next generation of
globally-minded public health professionals



INNOVATION



EXCELLENCE



COLLABORATION



SOCIAL JUSTICE



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MEL & ENID ZUCKERMAN COLLEGE OF PUBLIC HEALTH
Global Health Institute



Our Goals



Rich Global Experiences

Create engaging and meaningful global public health experiences for students



Globally-minded Graduates

Equip students with the right tools and skills needed to tackle any global grand health challenge



Financially Sustainable Programs

Create programs that will generate sufficient funds to meet all its resources and financial obligations



Tackle Global Health Disparities

Tackle global health challenges through education, research and community engagement



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Global Health Institute



THE UNIVERSITY
OF ARIZONA

Built on a Strong Foundation



Excellence

Exemplified by high-quality academic programs, research and commitment to the local and global community.



Faculty Expertise

Diverse and interdisciplinary areas of expertise, wide-ranging collaborations and high-caliber research.



Innovation

Innovative college culture, interdisciplinary nature of public health and faculty openness to innovate.



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Comprehensive Public Health Education



Global Online Offering

Microcampus, Micro Credentials, Fully Online Degrees



Faculty Led Study Abroad

Support enriching study abroad opportunities.



Experiential Learning

Provide active learning opportunities where students can apply their public health knowledge in a global setting.



Internationalization at Home

Internationalize our own teaching and research practices.



Summer Global Research/Training Program

Strengthen and grow existing and new programs.



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Global Online Offerings



Microcampus Network

Offering of dual-degrees in collaboration with international partner institutions.

Explore alternative modalities.



Micro Credentials

Certificates offered to non-degree seeking students or as non-credit. The Micro Credential Program can be used as a pipeline to recruit students to online or in-person undergraduate and MPH programs.



Online Degrees

Stand alone degrees offered fully online or in collaboration with a partner institution at a discounted tuition rate



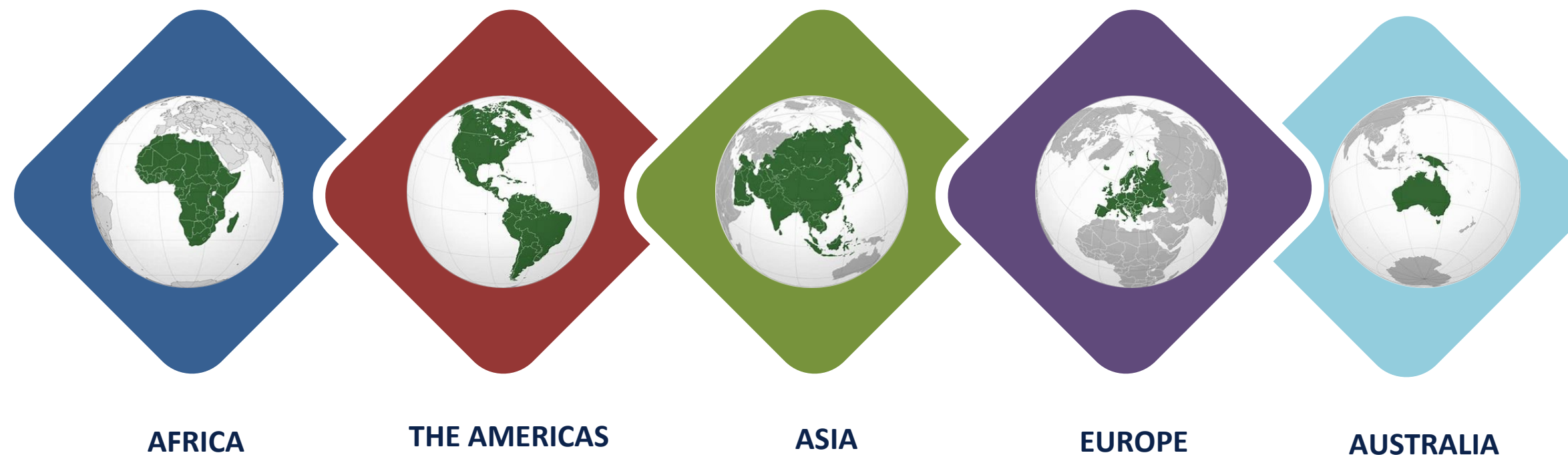
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Faculty Led Study Abroad

Provide support to Faculty members leading study abroad programs.



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Global Experiential Learning



Internships



Research



Service Learning



Field Work

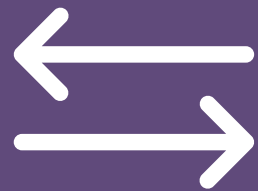
Internationalization at Home



Global Collaborative
Teaching (Virtual co-
teaching)



Global Visiting
Faculty



Short-term
Faculty
Exchanges



Undergraduate &
Graduate Degrees
in Global Health

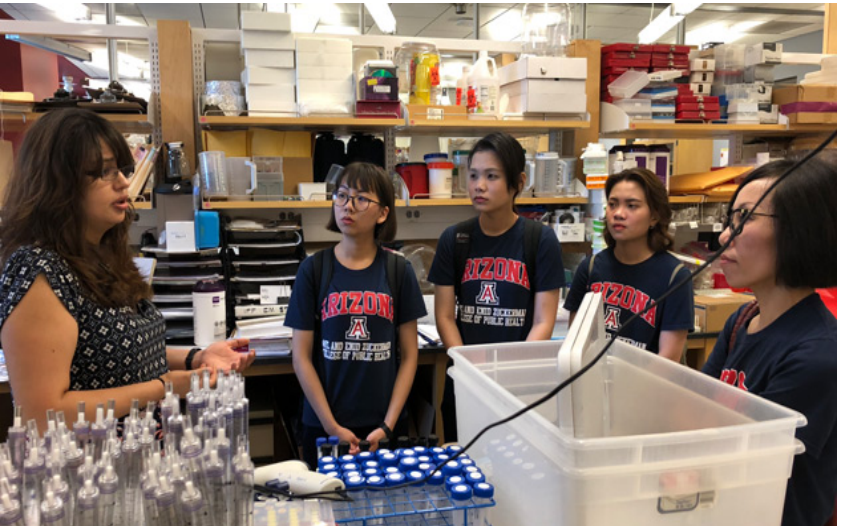
Summer and Short Global Research/Training Programs



Young Global Leader Program from rising 11th and 12th grade High School students: 1 week

Research Training Programs for Undergraduate and Graduate International Students: 4 weeks

Culture and Community Health Program for Undergraduate and Graduate International Students: 2 weeks



Implementation Timeline

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Microcampus	Grow Existing Programs	Launch 3 rd Location	Grow Existing Programs & Evaluate	Launch 4 th Location	Launch 5 th Location	Grow Existing Programs & Evaluate
Micro Credentials	Establish Potential Partnerships	Launch Micro Credential Program with Existing Certificates	Grow Program and Explore Non-Credit Options	Grow Enrollment and Increase Partnerships. Launch Non-Credit Options	Continue to Grow Program, Evaluate and Explore Industry/Government Partnerships	Continue to Grow Program and Evaluate
Fully Online Degrees Offered Globally	Grow UPAEP Bridge Option	Explore other potential partnerships	Launch 2 nd partnership	Grow Enrollment and Evaluate	Launch 3 rd partnership	Continue to Grow Program and Evaluate
Study Abroad	Provide Remote Global Experiences & Finalize Model with UA Global	Support and Grow Existing SA Programs. Streamline Process for Students.	Explore New Offerings if Interest Exists. Minor in GPH, as an example	Grow Enrollment and Launch New Program or Location	Continue to Grow Program and Evaluate	Explore and Potentially Launch New Program/Location if Interest Exist
Experiential Learning	Provide Remote Global Experiences for Summer 2021. Explore Partnership with Third Party Providers	Launch GHI scholars program Launch Spring Break Service Learning/Fieldwork.	Grow Existing Programs and Launch Internship Program. Create a Mechanism for Students to Take Advantage of Faculty's Network to Find Research Opportunities	Continue to Grow Existing Programs, Evaluate and Launch 2 nd Internship Location	Continue to Grow Programs and Evaluate	Grow Program and Launch 3 rd Internship Location.
Internationalization at Home	Create CFP to Create Collaborative Teaching (COIL). Explore Interest of Creating GPH Minor	Launch GHI Academy	Participate in CONAHEC's Short-term Faculty Exchange Program	Provide Faculty Professional Development Opportunities	Attract more Visiting Scholars	Evaluate Programs
Global Research/Training		Support Recruitment and Streamline Process. Reopened Program	Launch GHI Scholars program Explore partnership with International Governments to Fund Participation.	Increase Enrollment and Diversify Student Body	Submit Grant Applications to Fund Participation	Continue to Grow Program and Evaluate



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Key Performance Indicators



Increase Enrollment in Microcampuses

25 by 2022, 50 by 2023, 75 by 2024, 100 by 2025



Increase Enrollment of Study Abroad Programs

Increase 50% by 2023 and 80% by 2025



Increase Number of Graduates with Global Experiences

Double by 2025



Increase Enrollment and Funding for the GHI Scholars Programs

Fund 10-15 students annually by 2025



Increase Enrollment and Funding for Young Global Leader Program

Increase by 20% every year



Financially Sustainable Programs

Reach financial sustainability after 2 years of launching a program



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“The essence of global health equity is the idea that something so precious as health might be viewed as a right”

- Paul Farmer



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