College Mission

The Mel and Enid Zuckerman College of Public Health is dedicated to promoting the health and wellness of individuals and communities in the southwest and globally with an emphasis on achieving health equity through excellence in education, research & service.

Global Mission

Provide meaningful applied global educational opportunities to equip students with the skills and tools necessary to become globally minded and culturally competent public health professionals capable of addressing any global public health challenge.
Global Vision

Educating the next generation of globally-minded public health professionals

INNOVATION  EXCELLENCE

COLLABORATION  SOCIAL JUSTICE
Our Goals

Rich Global Experiences
Create engaging and meaningful global public health experiences for students

Globally-minded Graduates
Equip students with the right tools and skills needed to tackle any global grand health challenge

Financially Sustainable Programs
Create programs that will generate sufficient funds to meet all its resources and financial obligations

Tackle Global Health Disparities
Tackle global health challenges through education, research and community engagement
Built on a Strong Foundation

Excellence
Exemplified by high-quality academic programs, research and commitment to the local and global community.

Faculty Expertise
Diverse and interdisciplinary areas of expertise, wide-ranging collaborations and high-caliber research.

Innovation
Innovative college culture, interdisciplinary nature of public health and faculty openness to innovate.
Comprehensive Public Health Education

Global Online Offering
Microcampus, Micro Credentials, Fully Online Degrees

Faculty Led Study Abroad
Support enriching study abroad opportunities.

Experiential Learning
Provide active learning opportunities where students can apply their public health knowledge in a global setting.

Internationalization at Home
Internationalize our own teaching and research practices.

Summer Global Research/Training Program
Strengthen and grow existing and new programs.
Global Online Offerings

Microcampus Network
Offering of dual-degrees in collaboration with international partner institutions.
Explore alternative modalities.

Micro Credentials
Certificates offered to non-degree seeking students or as non-credit. The Micro Credential Program can be used as a pipeline to recruit students to online or in-person undergraduate and MPH programs.

Online Degrees
Stand alone degrees offered fully online or in collaboration with a partner institution at a discounted tuition rate.
Faculty Led Study Abroad
Provide support to Faculty members leading study abroad programs.
Global Experiential Learning

- Internships
- Research
- Service Learning
- Field Work
Internationalization at Home

- Global Collaborative Teaching (Virtual co-teaching)
- Global Visiting Faculty
- Short-term Faculty Exchanges
- Undergraduate & Graduate Degrees in Global Health

Global Health Institute
Summer and Short Global Research/Training Programs

- Young Global Leader Program from rising 11th and 12th grade High School students: 1 week
- Research Training Programs for Undergraduate and Graduate International Students: 4 weeks
- Culture and Community Health Program for Undergraduate and Graduate International Students: 2 weeks
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<tbody>
<tr>
<td>Grow Existing Programs</td>
<td>Launch 3rd Location</td>
<td>Grow Existing Programs &amp; Evaluate</td>
<td>Launch 4th Location</td>
<td>Launch 5th Location</td>
<td>Grow Existing Programs &amp; Evaluate</td>
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<td>Micro Credentials</td>
<td>Establish Potential Partnerships</td>
<td>Launch Micro Credential Program with Existing Certificates</td>
<td>Grow Program and Explore Non-Credit Options</td>
<td>Grow Enrollment and Increase Partnerships, Launch Non-Credit Options</td>
<td>Continue to Grow Program, Evaluate and Explore Industry/Government Partnerships</td>
<td>Continue to Grow Program and Evaluate</td>
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<td>Fully Online Degrees Offered Globally</td>
<td>Grow UPAEP Bridge Option</td>
<td>Explore other potential partnerships</td>
<td>Launch 2nd partnership</td>
<td>Grow Enrollment and Evaluate</td>
<td>Launch 3rd partnership</td>
<td>Continue to Grow Program and Evaluate</td>
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<td>Study Abroad</td>
<td>Provide Remote Global Experiences &amp; Finalize Model with UA Global</td>
<td>Support and Grow Existing SA Programs. Streamline Process for Students.</td>
<td>Explore New Offerings if Interest Exists. Minor in GPH, as an example</td>
<td>Grow Enrollment and Launch New Program or Location</td>
<td>Continue to Grow Program and Evaluate</td>
<td>Explore and Potentially Launch New Program/Location if Interest Exist</td>
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<td>Experiential Learning</td>
<td>Provide Remote Global Experiences for Summer 2021. Explore Partnership with Third Party Providers</td>
<td>Launch GHI scholars program Launch Spring Break Service Learning/Fieldwork.</td>
<td>Grow Existing Programs and Launch Internship Program. Create a Mechanism for Students to Take Advantage of Faculty’s Network to Find Research Opportunities</td>
<td>Continue to Grow Existing Programs, Evaluate and Launch 2nd Internship Location</td>
<td>Continue to Grow Programs and Evaluate</td>
<td>Grow Program and Launch 3rd Internship Location.</td>
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<td>Internationalization at Home</td>
<td>Create CFP to Create Collaborative Teaching (COIL). Explore Interest of Creating GPH Minor</td>
<td>Launch GHI Academy</td>
<td>Participate in CONAHEC’s Short-term Faculty Exchange Program</td>
<td>Provide Faculty Professional Development Opportunities</td>
<td>Attract more Visiting Scholars</td>
<td>Evaluate Programs</td>
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<td>Global Research/Training</td>
<td>Support Recruitment and Streamline Process. Reopened Program</td>
<td>Launch GHI Scholars program Explore partnership with International Governments to Fund Participation.</td>
<td>Increase Enrollment and Diversify Student Body</td>
<td>Submit Grant Applications to Fund Participation</td>
<td>Continue to Grow Program and Evaluate</td>
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Key Performance Indicators

- **Increase Enrollment in Microcampuses**
  - 25 by 2022, 50 by 2023, 75 by 2024, 100 by 2025

- **Increase Enrollment of Study Abroad Programs**
  - Increase 50% by 2023 and 80% by 2025

- **Increase Number of Graduates with Global Experiences**
  - Double by 2025

- **Increase Enrollment and Funding for the GHI Scholars Programs**
  - Fund 10-15 students annually by 2025

- **Increase Enrollment and Funding for Young Global Leader Program**
  - Increase by 20% every year

- **Financially Sustainable Programs**
  - Reach financial sustainability after 2 years of launching a program
“The essence of global health equity is the idea that something so precious as health might be viewed as a right”

- Paul Farmer