Mel and Enid Zuckerman College of Public Health
University of Arizona

SYLLABUS
CPH 608: Public Health Law and Ethics

**Time:** Wednesday 3:00am-5:50pm

**Location:** Phoenix, Room TBA
Videoconference to Tucson, Various Rooms (see schedule below)

**Instructor:** Leila Barraza, JD, MPH
Leila.Barraza@asu.edu
480-727-2091
ASU Ross-Blakley Law Library Room 315

Daniel Orenstein, JD
Daniel.Orenstein@asu.edu
480-727-2092
ASU Ross-Blakley Law Library Room 316

**Office Hours:** TBD and by appointment

**Teaching Assistant:** TBD

**TA Office Hours:** TBD

**Catalog and Course Description:** This course is intended to introduce MPH and DrPH students, as well as practitioners, to current and foundational issues in law and ethics that impact the policies and practice of public health. The goal of the course is to allow students to identify and appropriately assess legal and ethical issues that underlie the field of public health.

**Course Prerequisites:** Graduate student in the College of Public Health or permission of instructor.

**Course Learning Objectives:** Upon completion, students will be able to:
- Identify and explain constitutional underpinnings of public health interventions
- Understand the respective roles of local, state, tribal, and federal governments with respect to public health
- Recognize and account for the balance between individual rights and governmental interests in protecting the public’s health
- Assess the application of public health ethical principles to the practice of public health
MPH/DrPH Competencies:
- Apply the foundations of public health to decisions regarding public health programs and policies.
- Develop appropriate approaches to addressing public health issues.
- Recognizes and responds appropriately to ethical issues in the conduct of scientific research
- Identify public health laws, regulations, and policies related to specific programs.
- Collect and summarize data relevant to an issue; state policy options; articulate the health, fiscal, administrative, legal, social, and political implications of each policy option.
- Write a clear and concise policy statement, position paper, and/or testimony appropriate for a specific audience.
- State the feasibility and expected outcomes of and barriers to achieve each policy option and decide on the appropriate course of action.
- Demonstrate ethical (including sensitive, confidential) conduct in practice, research, data collection and storage, and program management.
- Communicate effectively both in writing and orally, including report and proposal preparation to communicate public health information.
- Use analytical, synthesis and critical thinking skills to develop solutions to complex PH problems and situations.
- Understand the legal and ethical environments in which they work and in order to appropriately carry out tasks that achieve organizational goals.

Required Texts/Readings:
3. Additional select readings provided by instructors.

Course Requirements: Attendance is mandatory. Students should read assigned material prior to class and be prepared to engage in discussion with instructors and other students. Students will also participate fully in a variety of in-class group exercises that focus on application of the topic discussed. Students will complete a 12-15 page (double-spaced, 12pt font) final paper on an approved topic of their choice. As designated in the course assignment calendar, students will submit a brief (~1 page) summary of their proposed topic to the instructors for approval.

Grading/Student Evaluation:
Grading scale:
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
E = <60%

Weight:
Attendance and participation = 20%
Group Assignments (In Class) = 30%
Final Paper = 50%

Class Attendance/Participation: Attendance is mandatory for all classes. Absences due to severe unexpected illness may be excused if properly documented to the instructors.
All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students (or Dean’s designee) will be honored.

### Course Reading Assignments
Readings assigned should be read prior to class on that date (e.g., Chapter 1 in the Treatise and Chapter 1 in the Reader should be read before the first day of class). Page numbers are inclusive and may not include all pages in a given chapter.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Reading Assignments</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 11</td>
<td>Privacy and Health</td>
<td>Treatise: Chapter 8 [pp.287-330];</td>
<td>Phoenix – TBA</td>
</tr>
</tbody>
</table>

**Paper Topics Due for Approval**
Communications: You are responsible for reading emails sent to your UA account from your professor and the announcements that are placed on the course web site. Information about readings, news events, your grades, assignments and other course related topics will be communicated to you with these electronic methods. The official policy can be found at: http://www.registrar.arizona.edu/emailpolicy.htm

Disability Accommodation: If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Resources (621-3268; drc.arizona.edu) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations. The official policy can be found at: http://catalog.arizona.edu/2013%2D14/policies/disability.htm

Academic Integrity: All UA students are responsible for upholding the University of Arizona Code of Academic Integrity, available through the office of the Dean of Students and online: The official policy found at: http://deanofstudents.arizona.edu/codeofacademicintegrity

Classroom Behavior: (Statement of expected behavior and respectful exchange of ideas) The Dean of Students has set up expected standards for student behaviors and has defined and identified what is disruptive and threatening behavior. This information is available at: http://deanofstudents.arizona.edu/disruptiveandthreateningstudentguidelines

Students are expected to be familiar with the UA Policy on Disruptive Behavior in an Instructional Setting found at http://policy.arizona.edu/disruptive-behavior-instructional and the Policy on Threatening Behavior by Students found at http://policy.arizona.edu/threatening-behavior-students.

Grievance Policy: Should a student feel he or she has been treated unfairly, there are a number of resources available. With few exceptions, students should first attempt to resolve difficulties informally by bringing those concerns directly to the person responsible for the action, or with the student's graduate advisor, Assistant Dean for Student and Alumni Affairs, department head, or the immediate
supervisor of the person responsible for the action. If the problem cannot be resolved informally, the student may file a formal grievance using the Graduate College Grievance Policy found at http://grad.arizona.edu/academics/policies/academic-policies/grievance-policy

Grade Appeal Policy: http://catalog.arizona.edu/2013-14/policies/gradappeal.htm

Syllabus Changes: Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate.

Plagiarism: What counts as plagiarism?
- Copying and pasting information from a web site or another source, and then revising it so that it sounds like your original idea.
- Doing an assignment/essay/take home test with a friend and then handing in separate assignments that contain the same ideas, language, phrases, etc.
- Quoting a passage without quotation marks or citations, so that it looks like your own.
- Paraphrasing a passage without citing it, so that it looks like your own.
- Hiring another person to do your work for you, or purchasing a paper through any of the on- or off-line sources.