DrPH in Maternal and Child Health Program Level Leadership Competencies*

- Apply understanding of one’s own leadership style to assemble and promote cohesive well-functioning teams with diverse and complementary styles.

- Act as catalysts for discussion of ethical dilemmas and issues that affect MCH population groups.

- Use implementation science to analyze and translate research findings into policies and programs.

- Demonstrate the ability to communicate clearly through effective presentations and written scholarship about MCH populations, issues, and/or services. Effectively present evidence and information to a legislative body, key decision makers, foundations, or the general public.

- Navigate and address the ways culture, power, socioeconomic status, and inequities shape conflict and the ability to come to resolution.

- Use feedback from family, youth, and community members obtained through focus groups, surveys, community advisory boards, and other mechanisms, as part of a project’s continuous quality improvement efforts, and to monitor and assess the program’s overall effectiveness of family-professional partnerships.

- Use knowledge of competencies and roles for disciplines other than one’s own to improve teaching, research, advocacy, and systems of care.

- Manage a project effectively and efficiently, including planning, implementing, delegating, sharing responsibility, staffing, and evaluating.