Mel and Enid Zuckerman College of Public Health University of Arizona

SYLLABUS
CPH 608A: Public Health Law and Ethics
Spring 2016

Time: Wednesdays 1:30-4:20pm

Location: Tucson Campus Room – COM 3230
Phoenix Campus – Telehealth Amphitheater

Instructors: Leila Barraza, JD, MPH
lbarraza@email.arizona.edu
Assistant Professor
Community, Environment and Policy Division
Mel and Enid Zuckerman College of Public Health at University of Arizona
1295 N. Martin Avenue
Drachman A245
P.O. Box 245210
Tucson, AZ  85724-5210
520-626-0720

Office Hours: By appointment

Course Description: This course is intended to introduce MPH, DrPH, and JD students to current and foundational issues in law and ethics that impact the policies and practice of public health. The goal of the course is to allow students to identify and appropriately assess legal and ethical issues that underlie the field of public health.

Course Prerequisites: None

Course Learning Objectives: Upon completion, students will be able to:
- Identify and explain constitutional underpinnings of public health interventions
- Understand the respective roles of local, state, tribal, and federal governments with respect to public health
- Recognize and account for the balance between individual rights and governmental interests in protecting the public’s health
- Assess the application of public health ethical principles to the practice of public health
MPH Competencies:
- (A1) Defines a problem
- (A5) Understands how the data illuminates ethical, political, scientific, economic, and overall public health issues
- (B1) Communicates effectively both in writing and orally (unless a handicap precludes one of those forms of communication)
- (B6) Using all types of media to communicate important public health information
- (B5) Leading and participating in groups to address specific issues, including ability to work in teams, span organizational boundaries, and cross systems
- (C1) Assess and interpret information to develop relevant policy options
- (C3) Articulating the health, fiscal, administrative, legal, social, political, and ethical implications of each policy option
- (C6) Identifying public health laws, regulations, and policies related to specific programs
- (E4) Understanding of the historical development and structure of state, local, and federal public health agencies

DrPH Competencies:
- Apply the foundations of public health to decisions regarding public health programs and policies.
- Develop appropriate approaches to addressing public health issues.
- Integrate evidence-based strategies to enhance public health services.

Required Texts/Readings:
1. Hodge, JG. *Public Health Law in a Nutshell*. 2nd ed. West Academic Publishing; 2016 (ISBN: 978-1-63459-279-6) (hereinafter referred to as the Nutshell) [Available through AHSC Bookstore or Amazon]; and
3. Additional select readings provided by instructor.

Course Requirements: Students should read assigned material prior to class and be prepared to engage in discussion with instructors and other students. Students will also participate fully in a variety of in-class group exercises that focus on application of the topic discussed. Students will complete a final paper on an approved topic of their choice and will present their research to the class. For masters students, the paper must be 10-12 pages (double-spaced, 12pt font). For doctoral and professional students (DrPH, JD), the paper must be 12-15 pages (double-spaced, 12pt font). The presentation must be a powerpoint presentation and last 15 minutes (10 minutes of student presentation with 5 minutes for questions). As designated in the course assignment calendar, students will submit a brief (~1 page) summary of their proposed topic to the instructor for approval no later than March 9. **Final papers are due on the last day of class, May 4.**

Grading/Student Evaluation:
Grading scale:
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
E = <60%
Weight:
Attendance and participation = 20%
Group Assignments (In Class) = 30%
Final Paper = 40%
Final Presentation = 10%

**Class Attendance/Participation:** Attendance is mandatory for all classes. Absences due to illness may be excused if properly documented to the instructors. All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students (or Dean’s designee) will be honored.

**Course Reading Assignments**
Readings assigned should be read prior to class on that date (e.g., readings listed for January 13 should be read before the first day of class). Page numbers are inclusive and may not include all pages in a given chapter.

<table>
<thead>
<tr>
<th>Date</th>
<th>Nutshell</th>
<th>Reader</th>
<th>Topic</th>
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<tbody>
<tr>
<td>January 13</td>
<td>Preface, pp. III-VIII</td>
<td>Intro., pp. 1-10; Ch. 1, pp. 23-34</td>
<td>Course Overview; Introduction to Public Health Law and Ethics</td>
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<td>January 20</td>
<td>TBD</td>
<td>TBD</td>
<td>The Affordable Care Act; Public Health Care Programs</td>
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<td>January 27</td>
<td>Chapter 1, pp. 1-23</td>
<td>Intro., pp. 10-18; Ch. 1, pp. 39-50; Ch. 2, pp. 70-85</td>
<td>The Field of Public Health Law; The Role of Public Health Ethics</td>
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<td>February 3</td>
<td>Chapter 2, pp. 25-45</td>
<td>Ch. 3, pp. 99-114; Ch. 5, pp. 177-180; Ch. 3 pp. 121-133</td>
<td>The Powers of Government; Public Health Legal Authority Special Lecture – Will Humble, MPH</td>
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<td>February 10</td>
<td>Chapter 3, pp. 47-73</td>
<td>Ch. 4, pp. 135-158; 161-164</td>
<td>The U.S. Constitution and Public Health; Jacobson v. Massachusetts</td>
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<td>February 17</td>
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<td>Field Trip: Arizona State Legislature (Optional)</td>
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<td>February 24</td>
<td>Chapter 4, pp. 75-110</td>
<td>Ch. 10, pp. 365-372; 380-385; 389-408; Ch. 11, pp. 416-422; 428-432</td>
<td>Preventing &amp; Treating Communicable Conditions; Public Health Strategies for Epidemic Diseases Special Lecture – Doug Campos-Outcalt, MD</td>
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<td>March 2</td>
<td>Chapter 5, pp. 111-137</td>
<td>Ch. 3, pp. 117-121; Ch. 5, pp. 167-170; 172-177; 181-186</td>
<td>Preventing &amp; Treating Chronic Conditions; Legal Interventions to Prevent and Control Obesity</td>
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<td>March 9</td>
<td>Chapter 6, pp. 139-167</td>
<td>Ch. 6, pp. 195-203; 215-224</td>
<td>Injury Prevention through Law PAPER TOPICS DUE</td>
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<td>March 16</td>
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<td>NO CLASS – Spring Break</td>
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<td>March 23</td>
<td>Chapter 7, pp. 169-199</td>
<td>Ch. 8, pp. 285-293; 311-320; 297-306</td>
<td>Information Privacy; Public Health Practice and Public Health Research</td>
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<td>March 30</td>
<td>Chapter 8, pp. 201-228</td>
<td>Ch. 9, pp. 323-361</td>
<td>Public Health, Communication, and Free Speech Special Lecture – Matthew Benson</td>
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<td>April 6</td>
<td>Chapter 9, pp. 229-253</td>
<td>Ch. 12, pp. 449-464; 467-476</td>
<td>Property Rights and the Built Environment; Public Health Nuisance Authority Special Lecture – Arthur C. Nelson, Ph.D., FAICP</td>
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<td>April 13</td>
<td>Chapter 10, pp. 255-280</td>
<td>Ch. 11, pp. 436-445; Ch. 13, pp. 481-498</td>
<td>Public Health Emergencies; Public Health Emergency Ethics Special Lecture – James G. Hodge, Jr., JD, LLM</td>
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<td>April 20</td>
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<td>Research Presentations (Tucson)</td>
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<td>April 27</td>
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<td>Research Presentations (Tucson)</td>
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<td>May 4</td>
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<td>Research Presentations (Phoenix); Course Wrap-up FINAL PAPERS DUE</td>
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**Communications:** You are responsible for reading emails sent to your UA account from your professor and the announcements that are placed on the course web site. Information about readings, news events, your grades, assignments and other course related topics will be communicated to you with these electronic methods. The official policy can be found at: [http://www.registrar.arizona.edu/emailpolicy.htm](http://www.registrar.arizona.edu/emailpolicy.htm)

**Accessibility and Accommodations:** It is the University’s goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability or pregnancy, please let me know immediately so that we can discuss options. You are also welcome to contact Disability Resources (520-621-3268) to establish reasonable accommodations. Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

**Academic Integrity:** All UA students are responsible for upholding the University of Arizona Code of Academic Integrity, available through the office of the Dean of Students and online: The official policy found at: [http://deanofstudents.arizona.edu/codeofacademicintegrity](http://deanofstudents.arizona.edu/codeofacademicintegrity)

**Classroom Behavior:** The Dean of Students has set up expected standards for student behaviors and has defined and identified what is disruptive and threatening behavior. This information is available at:
http://deanofstudents.arizona.edu/disruptiveandthreateningstudentguidelines. Students are expected to be familiar with the UA Policy on Disruptive and Threatening Student Behavior in an Instructional Setting found at: http://policy.arizona.edu/disruptive-behavior-instructional and the Policy on Threatening Behavior by Students found at: http://deanofstudents.arizona.edu/sites/deanofstudents.arizona.edu/files/Disruptive_threat_bklt_2012.pdf

Grievance Policy: Should a student feel he or she has been treated unfairly, there are a number of resources available. With few exceptions, students should first attempt to resolve difficulties informally by bringing those concerns directly to the person responsible for the action, or with the student's graduate advisor, Assistant Dean for Student and Alumni Affairs, department head, or the immediate supervisor of the person responsible for the action. If the problem cannot be resolved informally, the student may file a formal grievance using the Graduate College Grievance Policy found at: http://grad.arizona.edu/academics/policies/academic-policies/grievance-policy

Grade Appeal Policy: http://catalog.arizona.edu/2014-15/policies/gradappeal.htm

UA Smoking and Tobacco Policy:
The University's "Smoking and Tobacco Policy" is designed to promote the health and wellness of all members of the University community, including visitors to campus, and it will prohibit the use of tobacco- and nicotine-containing products on property owned or controlled by the UA. This includes the main campus, the Arizona Health Sciences Center, the Phoenix Biomedical Campus, UA South, all satellite campuses, University vehicles, and any property leased by the UA. Smoking cessation aids, such as nicotine gum, patches, and nasal sprays, will be permitted, but all other forms of tobacco or nicotine - including pipes, cigars, cigarettes and e-cigarettes, all types of smokeless tobacco, and water pipes - will be prohibited. The latest version of the policy is available at: http://policy.arizona.edu/sites/default/files/Tobacco-Free.pdf

Plagiarism: What counts as plagiarism?
• Copying and pasting information from a web site or another source, and then revising it so that it sounds like your original idea.
• Doing an assignment/essay/take home test with a friend and then handing in separate assignments that contain the same ideas, language, phrases, etc.
• Quoting a passage without quotation marks or citations, so that it looks like your own.
• Paraphrasing a passage without citing it, so that it looks like your own.
• Hiring another person to do your work for you, or purchasing a paper through any of the on- or off-line sources.

Syllabus Changes: Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate.