SYLLABUS
Health Behavior Health Promotion Seminar CPH 696L
Spring 2016

Time:  Wed. 12:00 – 12:50 p.m. or individual appointments

Location: Drachman Hall A122
Drachman Hall A114 (College-wide seminar)

Instructor:
David Garcia, PhD
Assistant Professor, Health Promotion Sciences
College of Public Health
Email: davidogarcia@email.arizona.edu
Phone: 520-626-4641 or 724-992-8768

Office Hours:
Office: Collaboratory, Abrams Bldg.
3950 S. Country Club, Ste 3210 and 330, Tucson, AZ 85714
Office Hours by appointment only: email Dr. Garcia

Catalog Description:  This is a doctoral-level seminar that includes lectures and discussions
led by local, national and international guest speakers on current topics in health behavior
health promotion (HBHP) field and the broader field of public health.

Course Description:  The course is combined with the College-wide seminars which are
presentation topics selected by the College Divisions. The course also serves as a forum for
students to gain exposure to the content, methodology, and health theories that are each
essential components to HBHP research. HBHP lectures and discussions will be in Drachman
Hall A122 while College-wide lectures will be in room A114. Individual appointments will be at
the Collaboratory or Drachman Hall dependent on schedule. The course is designed to
stimulate curiosity and broaden students’ knowledge of the field of HBHP and public health in
general.

Course Prerequisites:  Graduate students in a health-related field.

Course Learning Objectives:  Broader goals include that by the end of the course, students will
be able to describe, understand, and critically assess health behavior health promotion
research, particularly related to content area, research methodology, and theoretical
frameworks. Students will also be able to articulate perspectives of health behavior health
promotion within the broader public health field. More specifically, students are expected to be
able to:
- Describe and critique research through written assignments on health behavior health
  promotion
- Describe and critique topics orally (respectful expression) in public health with particular
  lens from a health behavior health promotion perspective
• Identify and interact on forming new research themes or questions of investigation in health behavior health promotion scholarship.

**Course Notes/Texts/Readings:** Up to two manuscripts and/or relevant readings weekly shared through D2L, no assigned textbook.

**Course Requirements:** Students are required to participate in each seminar presentation by actively listening and asking questions as appropriate. Students will complete an evaluation for each seminar presentation or provide a short critique of the research discussion on a D2L discussion board. Evaluations of presentations will be given at the beginning of each presentation and collected at the end of the presentation. It is the student’s responsibility to arrive on time to collect the evaluation and to give it to the instructor before leaving, or provide their critique post discussion prior to the next schedule class (turned in through D2L). Signing in and a completed evaluation or subsequent D2L post on discussions are both required for each seminar to demonstrate attendance, engagement and participation.

**Grading/Student Evaluation:** The seminar is graded using the alternative grading scale (S-P-C-D-E). Grades are determined based on attendance and participation (75%) and seminar evaluations or posts to D2L discussion boards (25%). Students are required to attend/participate and submit evaluations or D2L posts on 100% of the college-wide seminars. An attendance roster must be signed at each week’s seminar as verification of attendance. Students may not sign for other students. By signing the attendance roster, students are stating that they were present for the entire presentation or discussion.

You must notify the instructor of any absences via email prior to class; as a one credit course you can miss one week unexcused. Attending less than 12 weeks will result in a Failing grade. In rare occasions, if a student cannot attend a seminar session, substitution with another seminar may be appropriate. The student must discuss this option with the course instructor for prior approval (no exceptions) including why the scheduled seminar will be missed. The student will be asked to provide documentation of attendance at the alternate seminar and a one-page description of the seminar.

**Evaluation criteria:** Demonstration of critical thinking skills, completeness, demonstrated ability to follow assignment instructions, scientific integrity, and ability to assess findings, ability to summarize key points, and ability to apply scientific knowledge gained to public health as well as grammar/spelling/written, verbal and visual presentation of work.

**Class Attendance/participation**

- Attend class and participate in discussions and in-class activities.
- Participate and provide meaningful contributions to class discussions.
- Complete readings in advance of class in order to contribute to discussions.
- Come prepared for all assigned presentations – present in an informed and professional manner.

**Late work:** Late work will not be accepted. Assignments must be turned in by the end of the class period on the date assigned for completion. Any exceptions must be presented to the instructor in writing prior to the assignment date. The instructor must give permission, in advance, to extend any due dates beyond the assigned deadline(s).

**Incomplete work/grades:** Incomplete work will not be accepted. Incomplete grades will be given only under special circumstances as outlined in University policy.
Communications: You are responsible for reading emails sent to your UA account from your professor and the announcements that are placed on the course web site. Information about readings, news events, your grades, assignments and other course related topics will be communicated to you with these electronic methods. The official policy can be found at: http://www.registrar.arizona.edu/emailpolicy.htm

Disability Accommodation: If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Resources (621-3268; drc.arizona.edu) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations. The official policy can be found at: http://catalog.arizona.edu/2015%2D16/policies/disability.htm

Academic Integrity: All UA students are responsible for upholding the University of Arizona Code of Academic Integrity, available through the office of the Dean of Students and online: The official policy found at: http://deanofstudents.arizona.edu/codeofacademicintegrity

Classroom Behavior: (Statement of expected behavior and respectful exchange of ideas) The Dean of Students has set up expected standards for student behaviors and has defined and identified what is disruptive and threatening behavior. This information is available at: http://deanofstudents.arizona.edu/disruptiveandthreateningstudentguidelines

Students are expected to be familiar with the UA Policy on Disruptive and Threatening Student Behavior in an Instructional Setting found at: http://policy.arizona.edu/education-and-student-affairs/disruptive-behavior-instructional-setting and the Policy on Threatening Behavior by Students found at: http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students

Grievance Policy: Should a student feel he or she has been treated unfairly, there are a number of resources available. With few exceptions, students should first attempt to resolve difficulties informally by bringing those concerns directly to the person responsible for the action, or with the student's graduate advisor, Assistant Dean for Student and Alumni Affairs, department head, or the immediate supervisor of the person responsible for the action. If the problem cannot be resolved informally, the student may file a formal grievance using the Graduate College Grievance Policy found at: http://grad.arizona.edu/academics/policies/academic-policies/grievance-policy

Grade Appeal Policy: http://catalog.arizona.edu/2015-16/policies/gradappeal.htm

UA Smoking and Tobacco Policy: The purpose of this Policy is to establish the University of Arizona’s (University) commitment to protect the health of University faculty, staff, students, and visitors on its campuses and in its vehicles. The latest version of the policy is available at: http://policy.arizona.edu/ethics-and-conduct/smoking-and-tobacco-policy

Syllabus Changes: Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate.
Telephone and Computer Use:

You are allowed to have your computer on during class. However, turn your cell phones to silent or vibrate in order to not disrupt the class and disturb your fellow students and professor.

Plagiarism: What counts as plagiarism?
- Copying and pasting information from a web site or another source, and then revising it so that it sounds like your original idea.
- Doing an assignment/essay/take home test with a friend and then handing in separate assignments that contain the same ideas, language, phrases, etc.
- Quoting a passage without quotation marks or citations, so that it looks like your own.
- Paraphrasing a passage without citing it, so that it looks like your own.
- Hiring another person to do your work for you, or purchasing a paper through any of the on- or off-line sources.

Assignments: All assignments must be completed on time. Details regarding each assignment are presented in the syllabus and will be reviewed in class. Required readings are designated on the D2L class site.

Teaching Format: Independent reading and training programs, lecture, key article discussions, student presentations, and in-class activities.

Assignment Format: All assignments must be completed using standard word processing programs such as MS Word. Presentations should be made using Power Point presentation software.

Course methodologies: Power-point, group presentations, field measurements, web-based programs, questionnaires, and interactive discussions will be used to enhance the learning process.

Confidentiality of student records: All student records will be kept confidential based on university policy. See: http://www.registrar.arizona.edu/ferpa/default.htm for more information. Student grades will be posted on D2L.
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<thead>
<tr>
<th>Date</th>
<th>Room</th>
<th>Seminar/Class</th>
<th>Class Assignment</th>
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<tbody>
<tr>
<td>Jan 13</td>
<td>A122</td>
<td>Syllabus review/class discussion (doctoral program expectations)</td>
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<td>Jan 20</td>
<td>A122</td>
<td>Class discussion</td>
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<td>Jan 27</td>
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<td>Individual appointments</td>
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<td>Feb 3</td>
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<td>Individual appointments</td>
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<td>Feb 10</td>
<td>A114</td>
<td>Speaker &amp; Affiliation:&lt;br&gt;Cara Christ, MD&lt;br&gt;Director, Arizona Dept. of Health&lt;br&gt;SerVICES&lt;br&gt;Phoenix, Arizona</td>
<td>Topic: TBA&lt;br&gt;Discussion post on D2L</td>
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<td>Feb 17</td>
<td>A122</td>
<td>Share progress with group/discuss seminar/articles</td>
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<td>Feb 24</td>
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<td>March 2</td>
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<td>March 9</td>
<td>A114</td>
<td>Speaker &amp; Affiliation:&lt;br&gt;Joseph Eisenberg, PhD, MPH&lt;br&gt;Professor, Epidemiology&lt;br&gt;University of Michigan&lt;br&gt;School of Public Health</td>
<td>Topic: TBA&lt;br&gt;Discussion post on D2L</td>
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<td>March 16</td>
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<td>No Class- Spring Break</td>
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<td>Share progress with group/discuss seminar/articles</td>
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<td>April 6</td>
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<td>Individual appointments</td>
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<td>April 13</td>
<td>A114</td>
<td>Speaker &amp; Affiliation:&lt;br&gt;Michelle Kahn-John PhD, RN, PMHNP-BC, GNP&lt;br&gt;Assistant Professor, Nursing&lt;br&gt;Community and Systems Health&lt;br&gt;Science Division&lt;br&gt;College of Nursing&lt;br&gt;University of Arizona</td>
<td>Topic: “Community Expressions of Hózhó (a Dine Wellness Philosophy): Findings from a Focused Ethnography on Hózhó” Discussion post on D2L</td>
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<td>May 4</td>
<td>A122</td>
<td>Share progress with group/discuss seminar/articles</td>
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