Mel and Enid Zuckerman College of Public Health  
University of Arizona  

SYLLABUS  
HPS 696H Maternal and Child Health Seminar  
FALL 2018

**Time:**  12:00 – 12:50 p.m.  
**Location:** Drachman A120, Drachman A114 (College-wide seminar)

**Instructor:**  Christina Cutshaw, PhD  
Assistant Professor, Family and Child Health, ccutshaw@email.arizona.edu  
(520) 626-7020

**Office Hours:** By appointment

**Catalog Description:** This is a graduate level seminar that includes lectures from local, national and international guest speakers on current topics in maternal and child health.

**Course Description:** The course is combined with the College-wide seminars which are presentation topics selected by the College Divisions. MCH lectures will be in Drachman Hall room A120 while College-wide lectures will be in room A114. The course is designed to stimulate curiosity and broaden students’ knowledge of the field of MCH and public health.

**Course Prerequisites:** Graduate students in a health-related field.

**Course Learning Objectives:** At the end of the course, students will be able to:  
describe diverse research and practice areas in maternal and child health.

**Program Competencies Addressed (CEPH Criteria , 2016)**

<table>
<thead>
<tr>
<th>Competency</th>
<th>Reflection questions: Seminar speaker outcome/focus identified, strategies might you use to identify stakeholders (“one who is involved in or affected by a course of action” (Merriam Webster Online) and build coalitions and partnerships to address this outcome?</th>
<th>Reflection assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes D13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course Notes/Texts/Readings:** None
Required or Special Materials: (List special tools or supplies that are needed).

Course Requirements: Students are required to participate in each seminar presentation by actively listening and asking questions as appropriate. Students will complete a reflection for seminar presentation. Signing in (indicating attendance) and a completed reflection are required to demonstrate attendance and participation.

Grading/Student Evaluation: The seminar is Pass/Fail. To receive a passing grade, students are required to:

1. Attend a minimum of 12 of 14 presentations – your choice which to select.
   • You do not need to submit a reflection for the first day.
   • The day before Thanksgiving is cancelled.
   • An attendance roster must be signed at each week’s seminar as verification of attendance. Students may not sign for other students. By signing the attendance roster, students are stating that they were present for the entire presentation.
   • You may with permission, substitute one: college, university, community seminar or webinar related to MCH for one of the schedules seminars if you have reason for missing a scheduled presentation.
   • Our seminar is the same as the college-wide seminar in ROOM A114 three times during the semester.
   • Class Attendance/Participation: Attendance and participation is expected. See above. All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students (or Dean’s designee) will be honored.

2. Submit 12 seminar reflections.
   • The template is posted on D2L.
   • Reflections are one page and address the following questions:
     1. Identify a public health outcome discussed or raised by the speaker.
     2. What strategies might you use to identify stakeholders ("one who is involved in or affected by a course of action" (Merriam Webster Online) and build coalitions and partnerships to address this outcome?
     3. Who might be stakeholders?
     4. What questions/issues did the seminar make you think about related to public health and/or maternal and child health?
     5. Other comments or questions.
   • Please post reflections to the drop box. They can be submitted any time, but I advise weekly. They all must be submitted by: Dec. 7, 12 pm. I typically grade these in bulk every few weeks.
<table>
<thead>
<tr>
<th>Date</th>
<th>MCH/CW Room*</th>
<th>Speaker &amp; Affiliation Or Activity</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.22</td>
<td>MCH/A120</td>
<td>Christina Cutshaw, PhD Assistant Professor, Health Promotion Sciences</td>
<td>Introduction</td>
</tr>
<tr>
<td>8.29</td>
<td>CW/A114</td>
<td>College-wide-Seminar TBA</td>
<td>The Advent of Artificial Emotional Intelligence, Machine Learning &amp; Autonomic Computing in Virtual Healthcare Assistants</td>
</tr>
<tr>
<td>9.5</td>
<td>MCH/A120</td>
<td>College-wide-Seminar: EPI/Biostat Dept. Joe Gerald, MD, PhD Associate Professor &amp; Program Director, Public Health Policy &amp; Management Community, Environment &amp; Policy Department Zuckerman College of Public Health UA</td>
<td>“The Supervised Asthma in Schools (SAMS) Study: A Cluster-Randomized Trial”</td>
</tr>
<tr>
<td>9.12</td>
<td>CW/A114</td>
<td>Thespina Yamanis, PhD</td>
<td>Advancing Global Health Equity through Interdisciplinary, Community-Engaged Research</td>
</tr>
<tr>
<td>9.17</td>
<td>MCH/A120</td>
<td>Jill Guernsey DeZapen</td>
<td>TBA</td>
</tr>
<tr>
<td>10.3</td>
<td>MCH/A120</td>
<td>David Salafsky, DrPH Director, Health Promotion-Preventive Services Campus Health and Wellness, University of Arizona</td>
<td>TBA</td>
</tr>
<tr>
<td>10.10</td>
<td>CW/A114</td>
<td>College-wide-Seminar: Health Promotion Sciences Douglas Taren, PhD Associate Dean for Academic Affairs Professor, Health Promotion Sciences Department Director, Western Region Public Health Training Center Mel and Enid Zuckerman COPH</td>
<td>“Western Region Public Health Training Center”</td>
</tr>
<tr>
<td>10.17</td>
<td>MCH/A120</td>
<td>Adriana Cimetta, PhD Assistant Research Professor Department of Educational Psychology College of Education, University of Arizona</td>
<td>TBA</td>
</tr>
<tr>
<td>10.24</td>
<td>MCH/A120</td>
<td>Choose webinar: 1) A reflection from a seminar by a speaker for the Global Health or Women's Health positions 2) A webinar. Any choices at: <a href="https://mchb.hrsa.gov/training/webinars.asp">https://mchb.hrsa.gov/training/webinars.asp</a> -e.g. Spring 2018 choices: <a href="http://mediasite.utk.edu/UTK/Catalog/catalogs/promoting-healthy-weight">http://mediasite.utk.edu/UTK/Catalog/catalogs/promoting-healthy-weight</a></td>
<td>TBA</td>
</tr>
<tr>
<td>10.31</td>
<td>MCH/A120</td>
<td>Casey McKaughan MPH Student, One-Health Program, Peace Corps Fellow Co-Manager, Clinica Amistad</td>
<td>Clinica Amistad</td>
</tr>
<tr>
<td>11.7</td>
<td>CW/A14</td>
<td>College-wide-Seminar: Community, Epidemiology and Policy Kristen Auerbach, Director Pima Animal Care Center Tucson, Arizona</td>
<td>Keeping Families Together: Building a Social Justice Approach to Animal Sheltering</td>
</tr>
<tr>
<td>11.14</td>
<td>MCH/A120</td>
<td>Laura Perdersen, RN, MSN Chief Executive Officer, Teen Outreach Pregnancy Services</td>
<td>TBA</td>
</tr>
<tr>
<td>11.21</td>
<td></td>
<td>No Seminar - Day before Thanksgiving holiday</td>
<td></td>
</tr>
</tbody>
</table>
Required Statements:

Communications: You are responsible for reading emails sent to your UA account from your professor and the announcements that are placed on the course web site. Information about readings, news events, your grades, assignments and other course related topics will be communicated to you with these electronic methods. The official policy can be found at: [http://www.registrar.arizona.edu/emailpolicy.htm](http://www.registrar.arizona.edu/emailpolicy.htm)

Disability Accommodation: If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Resources (621-3268; drc.arizona.edu) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations. The official policy can be found at: [http://catalog.arizona.edu/2014-15/policies/disability.htm](http://catalog.arizona.edu/2014-15/policies/disability.htm)

Academic Integrity: All UA students are responsible for upholding the University of Arizona Code of Academic Integrity, available through the office of the Dean of Students and online: The official policy found at: [http://deanofstudents.arizona.edu/codeofacademicintegrity](http://deanofstudents.arizona.edu/codeofacademicintegrity)

Classroom Behavior: The Dean of Students has set up expected standards for student behaviors and has defined and identified what is disruptive and threatening behavior. This information is available at: [http://deanofstudents.arizona.edu/disruptiveandthreateningstudentguidelines](http://deanofstudents.arizona.edu/disruptiveandthreateningstudentguidelines) and the Policy on Threatening Behavior by Students found at: [http://deanofstudents.arizona.edu/sites/deanofstudents.arizona.edu/files/Disruptive_threat_bklt_2012.pdf](http://deanofstudents.arizona.edu/sites/deanofstudents.arizona.edu/files/Disruptive_threat_bklt_2012.pdf)

Grievance Policy: Should a student feel he or she has been treated unfairly, there are a number of resources available. With few exceptions, students should first attempt to resolve difficulties informally by bringing those concerns directly to the person responsible for the action, or with the student's graduate advisor, Assistant Dean for Student and Alumni Affairs, department head, or the immediate supervisor of the person responsible for the action. If the problem cannot be resolved informally, the student may file a formal grievance using the Graduate College Grievance Policy found at: [http://grad.arizona.edu/academics/policies/academic-policies/grievance-policy](http://grad.arizona.edu/academics/policies/academic-policies/grievance-policy)


UA Smoking and Tobacco Policy: The University's "Smoking and Tobacco Policy" is designed to promote the health and wellness of all members of the University community, including visitors to campus, and it will prohibit the use of tobacco- and nicotine-containing products on property owned or controlled by the UA. This includes the main campus, the Arizona Health Sciences Center, the Phoenix Biomedical Campus, UA South, all satellite campuses, University vehicles, and any property leased by the UA. Smoking cessation products, such as nicotine patches, nasal sprays that contain nicotine, and nicotine gums are permitted. "E-cigarettes" are not prohibited on campus but may not be used in campus buildings, athletic facilities, University vehicles, or parking garages, with the exception of in one’s own personal vehicle. E-cigarette use is prohibited within 25 feet of building
entrances, exits, and fresh-air intake grills. The latest version of the policy is available at:
http://policy.arizona.edu/ethics-and-conduct/smoking-and-tobacco-policy

**Syllabus Changes:** Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate.