Time: 12:00 – 12:50 p.m.  
Location: Drachman A120, Drachman A114 (College-wide seminar)

Instructor: Christina Cutshaw, PhD  
Assistant Professor, Family and Child Health, ccutshaw@email.arizona.edu  
(520) 626-7020  

Office Hours: By appointment

Catalog Description: This is a graduate level seminar that includes lectures from local, national and international guest speakers on current topics in maternal and child health.

Course Description: The course is combined with the College-wide seminars which are presentation topics selected by the College Divisions. MCH lectures will be in Drachman Hall room A120 while College-wide lectures will be in room A114. The course is designed to stimulate curiosity and broaden students’ knowledge of the field of MCH and public health.

Course Prerequisites: Graduate students in a health-related field.

Course Learning Objectives and Expected Learning Outcomes:

- **Course Objectives:** During this course students will learn about current topics in maternal and child health from local, national and international guest speakers.

- **Learning Outcomes (Competencies Obtained):** Upon completion of this course students will be able to:
  - Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
    - Assessment: Reflection questions: Seminar speaker outcome/focus identified, strategies might you use to identify stakeholders (“one who is involved in or affected by a course of action” (Merriam Webster Online) and build coalitions and partnerships to address this outcome? *Reflection assignments*

Course Notes/Texts/Readings: If required: see D2L

Required or Special Materials: None
Course Requirements: Students are required to participate in each seminar presentation by actively listening and asking questions as appropriate. Students will complete a reflection for seminar presentation. Signing in (indicating attendance) and a completed reflection are required to demonstrate attendance and participation.

1. Class Attendance/Participation: Attendance and participation is expected. All holidays or special events observed by organized religions will be honored for those students who show affiliation with that particular religion. Absences pre-approved by the UA Dean of Students (or Dean’s designee) will be honored.
   - An attendance roster must be signed at each week’s seminar as verification of attendance. Students may not sign for other students. By signing the attendance roster, students are stating that they were present for the entire presentation.
   - Our seminar is the same as the college-wide seminar in ROOM A114 three times during the semester.
   - You may with permission, substitute 1 college, university, community seminar or webinars related to MCH for scheduled seminars. Substitutions are not permitted for college-wide seminars.

2. Submit 12 seminar reflections. The template is posted on D2L.

Grading/Student Evaluation: The seminar is Pass/Fail. To receive a passing grade, students are required to attend 12 of 14 seminars and post 12 reflections.

Required examinations, papers and projects

<table>
<thead>
<tr>
<th>Assessment Methods (#)</th>
<th>Due Dates</th>
<th>Points</th>
<th>Competencies Addressed</th>
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<tbody>
<tr>
<td>Reflections</td>
<td>By last day of classes.</td>
<td>12/13 pass/fail</td>
<td>--Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes</td>
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- The template is posted on D2L.
- Reflections are one page and address the following questions:
  1. Identify a public health outcome discussed or raised by the speaker.
  2. What strategies might you use to identify stakeholders (“one who is involved in or affected by a course of action” (Merriam Webster Online) and build coalitions and partnerships to address this outcome?
  3. Who might be stakeholders?
  4. What questions/issues did the seminar make you think about related to public health and/or maternal and child health?
  5. Other comments or questions.

- Please post reflections to the drop box. They can be submitted any time, but I advise weekly. They all must be submitted by the last day of classes for the semester.

Required extracurricular activities: None.
# Course Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
<th>Title</th>
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<tbody>
<tr>
<td>8.28</td>
<td>A120</td>
<td></td>
<td>Christina Cutshaw, PhD</td>
<td>Asst. Professor, Health Promotion Sciences, Mel and Enid Zuckerman College of Public Health, UA</td>
</tr>
</tbody>
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| 9.11   | A114 |          | College-wide-Seminar: Diego Pina López, PhD Student | Department of Health Promotion Sciences  
Mel & Enid Zuckerman College of Public Health UA  
*Casa Alitas and Asylum Seekers: Grassroots solutions through relationship building and experience-based learning* |
| 9.18   | A118 |          | Michael Bloom, PhD, Associate Professor         | University of Albany, School of Public Health  
Racial Disparity in Exposure to Endocrine Disruptors; Impacts on Fetal Development  
OR Dr. Jeff Stone, UA Professor of Psychology and Psychiatry  
*Addressing Implicit Bias in the Academy*  
RSVP at [https://diversity.arizona.edu/addressing-implicit-bias-academy](https://diversity.arizona.edu/addressing-implicit-bias-academy) |
| 9.25   | A120 |          | Jennifer Lohse                                  | Certified Nonprofit Professional, Director, Tucson Foundations  
TBA |
| 10.2   | A120 |          | Stephanie Hamilton                              | Parent, wife of an educator, co-chair of the Tucson Unified Parent Advocacy Council and former regional lead of Save Our Schools AZ. |
| 10.9   | A114 |          | College-wide-Seminar                            | TBA |
| 10.16  | A114 |          |                                                    | No class: choose a webinar on [https://www.apha.org/events-and-meetings/webinars](https://www.apha.org/events-and-meetings/webinars) |
| 10.23  | A120 |          | Jennifer Parlin, MPH                            | Assistant in Extension, The Garden Kitchen  
Pima County Cooperative Extension, Arizona Health Zone Cooperative Extension, Pima County  
*Cooperative Extension Role in Health and Nutrition* |
| 10.30  | A120 |          | Michelle Crow                                   | Southern Arizona Director, Children’s Action Alliance |
| 11.6   | A114 |          | APHA Conference (Philadelphia) No in-person seminar |                                                                                       |
| 11.13  | A114 |          | College-wide-Seminar                            | Dr. Mark Riddle, MD, DrPH |
| 11.20  | A120 |          |                                                    | *No Seminar - Day before Thanksgiving holiday*  |
| 12.4   |      |          | Katharine H. Zeiders, Ph.D.                     | Assistant Professor, Co-Director of the Francis McClelland Institute Latino Families' Initiative  
Family Studies and Human Development, College of Agriculture and Life Sciences, UA |
| 12.11  | A114 |          |                                                    | *College-wide-Seminar* |
**Required Statements:**

**Communications:** You are responsible for reading emails sent to your UA account from your professor and the announcements that are placed on the course web site. Information about readings, news events, your grades, assignments and other course related topics will be communicated to you with these electronic methods. The official policy can be found at: [http://www.registrar.arizona.edu/emailpolicy.htm](http://www.registrar.arizona.edu/emailpolicy.htm)

**Disability Accommodation:** If you anticipate issues related to the format or requirements of this course, please meet with me. I would like us to discuss ways to ensure your full participation in the course. If you determine that formal, disability-related accommodations are necessary, it is very important that you be registered with Disability Resources (621-3268; drc.arizona.edu) and notify me of your eligibility for reasonable accommodations. We can then plan how best to coordinate your accommodations. The official policy can be found at: [http://catalog.arizona.edu/2014%2D15/policies/disability.htm](http://catalog.arizona.edu/2014%2D15/policies/disability.htm)

**Academic Integrity:** All UA students are responsible for upholding the University of Arizona Code of Academic Integrity, available through the office of the Dean of Students and online: The official policy found at: [http://deanofstudents.arizona.edu/codeofacademicintegrity](http://deanofstudents.arizona.edu/codeofacademicintegrity)

**Classroom Behavior:** The Dean of Students has set up expected standards for student behaviors and has defined and identified what is disruptive and threatening behavior. This information is available at: [http://deanofstudents.arizona.edu/disruptiveandthreateningstudentguidelines](http://deanofstudents.arizona.edu/disruptiveandthreateningstudentguidelines) and the Policy on Threatening Behavior by Students found at: [http://deanofstudents.arizona.edu/sites/deanofstudents.arizona.edu/files/Disruptive_threat_bklt_2012.pdf](http://deanofstudents.arizona.edu/sites/deanofstudents.arizona.edu/files/Disruptive_threat_bklt_2012.pdf)

**Grievance Policy:** Should a student feel he or she has been treated unfairly, there are a number of resources available. With few exceptions, students should first attempt to resolve difficulties informally by bringing those concerns directly to the person responsible for the action, or with the student's graduate advisor, Assistant Dean for Student and Alumni Affairs, department head, or the immediate supervisor of the person responsible for the action. If the problem cannot be resolved informally, the student may file a formal grievance using the Graduate College Grievance Policy found at: [http://grad.arizona.edu/academics/policies/academic-policies/grievance-policy](http://grad.arizona.edu/academics/policies/academic-policies/grievance-policy)

**Grade Appeal Policy:** [http://catalog.arizona.edu/2014-15/policies/gradappeal.htm](http://catalog.arizona.edu/2014-15/policies/gradappeal.htm)

**UA Smoking and Tobacco Policy:** The University’s "Smoking and Tobacco Policy" is designed to promote the health and wellness of all members of the University community, including visitors to campus, and it will prohibit the use of tobacco- and nicotine-containing products on property owned or controlled by the UA. This includes the main campus, the Arizona Health Sciences Center, the Phoenix Biomedical Campus, UA South, all satellite campuses, University vehicles, and any property leased by the UA. Smoking cessation products, such as nicotine patches, nasal sprays that contain nicotine, and nicotine gums are permitted. “E-cigarettes” are not prohibited on campus but may not be used in campus buildings, athletic facilities, University vehicles, or parking garages, with the exception of in one’s own personal vehicle. E-cigarette use is prohibited within 25 feet of building entrances, exits, and fresh-air intake grills. The latest version of the policy is available at: [http://policy.arizona.edu/ethics-and-conduct/smoking-and-tobacco-policy](http://policy.arizona.edu/ethics-and-conduct/smoking-and-tobacco-policy)

**Syllabus Changes:** Information contained in the course syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate.