

**Mel and Enid College of Public Health
Matriculation and Progress Standards
Adopted by Education Committee June 2012**

The following matriculation standards have been written to identify the skills and behaviors that are expected of students admitted to the academic or certificate programs of the College of Public Health. During the period of enrollment, should the student's performance in any of the following areas drop below the acceptable standards, the student may be dismissed from the program to which he or she has been admitted. A student's performance against these standards will be assessed during annual academic progress reporting or at any time during his or her enrollment in the College of Public Health should unsatisfactory performance be reported.

Communication: A student must communicate effectively, sensitively and respectfully with other students, faculty, university/college administrators, staff, partner organizations, community agencies, and public health professionals. S/he must demonstrate a willingness and ability to give and receive constructive feedback. Adverse reports related to the student's ability to communicate in the described manner will be investigated by the College's Student Progress Committee. Remedial actions may be imposed including dismissal from the program may/will occur.

Cognitive: A student must be able to problem solve rapidly. This critical skill demanded of public health professionals requires the ability to learn and reason, and to integrate, analyze, and synthesize data concurrently in a multi-task setting. S/he must also be able to evaluate and apply information and engage in critical thinking in the classroom and public health setting. Students who do not demonstrate the ability to meet the cognitive standards required by individual course will fail the course and may, if the course is required, be dismissed from the program.

Behavioral/Social: A student must possess the ability to exercise good judgment and must maintain mature, sensitive, and effective and harmonious relationships with peers, faculty, staff, members of community organizations other professionals under highly stressful situations. The student must have the ability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. The student must be able to exhibit empathy, integrity and concern for others.

Adverse reports related to the student's ability to demonstrate the describe behaviors will be evaluated by the College's Student Progress Committee.

Remedial actions may be imposed including the possible dismissal from the program.

Professional Conduct: A student must be able to present her or himself in a professional manner when it comes to working in community interactions and office settings. This includes the use of culturally appropriate clothing, language, work ethics, timeliness and conflict resolution methods. Adverse reports related to the student's ability to present her or himself in a professional manner will be evaluated by the College's Student Progress Committee. Remedial actions may be imposed including possible dismissal from the program.

The following matriculation standards have been written to identify the skills and behaviors that are expected of the students who are admitted to the academic or certificate programs of the College of Public Health. A student's performance against these standards will be assessed prior to beginning the culminating experience or at any time during the period of enrollment in the College of Public Health should the student's performance in any of the following areas drop below the acceptable standards.

Matriculation Standard	Consequence of Unsatisfactory Performance
<p>Communication: A student must communicate effectively, sensitively and respectfully with other students, faculty, university/college administrators, staff, partner organizations of the College, community agencies, and public health professionals. S/he must demonstrate a willingness and ability to give and receive feedback.</p>	<p>Adverse reports related to the student's ability to communicate sensitively and respectfully and with willingness and ability to give and receive feedback will be investigated by the College's Student Progress Committee. Remedial actions may be imposed or, in the case of multiple reports from or repeat offenses related to any of the above parties, dismissal from the program may occur.</p>
<p>Cognitive: A student must be able to problem solve rapidly. This critical skill demanded of public health professionals requires the ability to learn and reason, and to integrate, analyze, and synthesize data concurrently in a multi-task setting. S/he must also be able to evaluate and apply information and engage in critical thinking in the classroom and public health setting.</p>	<p>Students who do not have the ability to meet the cognitive standards required from College of Public Health course curriculum will fail the course. If the failed course is a required course, the student will be dismissed from the program.</p>
<p>Behavioral/Social: A student must possess the ability to exercise good judgment and must maintain mature, sensitive, and effective and harmonious relationships with peers, faculty, staff, members of community organizations other professionals under highly stressful situations. The student must have the ability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. The student must be able to exhibit empathy, integrity and concern for others.</p>	<p>Adverse reports related to the student's ability to 1) exercise good judgment; 2) maintain mature, sensitive and effective and harmonious relationships with peers, faculty, staff members of community organizations and other professionals under stressful situations; 3) function effectively under stress and adapt to an environment that may change rapidly without warning and/or in unpredictable ways; 4) exhibit empathy, integrity and concern for others will be investigated by the College's Student Progress Committee. Remedial actions may be imposed, or, in the case of multiple reports from or repeat offenses related to any of the above parties, dismissal from the program may occur.</p>
<p>Professional Conduct: A student must be able to present her or himself in a professional manner when it comes to working in community interactions and office settings. This includes the use of culturally appropriate clothing, language, work ethics, timeliness and conflict resolution methods.</p>	<p>Adverse reports related to the student's ability to present her or himself in a professional manner will be investigated by the College's Student Progress Committee. Remedial actions may be imposed, or, in the case of multiple reports from or repeat offenses related to any of the above parties, dismissal from the program may occur.</p>